



Helping Children Learn to Read: Creating a Classroom Literacy Environment

By Lyndon W. Searfoss, John E. Readence, Marla H. Mallette

Pearson Education (US), United States, 2000. Paperback. Book Condition: New. 4th Revised edition. 236 x 175 mm. Language: English . Brand New Book. This K-8 methods text shows how to implement a balanced classroom literacy program. Helping Children Learn to Read presents, in a clear, readable style, the current theories and techniques for creating a literacy program in elementary grades. There is strong coverage of the role of commercial and basal materials, the whole language perspective, and the integrated language arts curriculum. The book has a teaching-strategies orientation to decoding, vocabulary, comprehension, studying, and writing. There is also extensive discussion of emergent literacy, multicultural literature, metacognition, and holistic assessment. The text incorporates learning aids throughout each chapter. These include: Graphic Organizers, Objectives, Process Guides within the chapter for key concepts, Follow-Through Activities, Working with Parents, and Resources.



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Reviews

Extensive information for book fans. It is written in basic words and never hard to understand. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Otis Wisoky**

This publication is great. It is full of wisdom and knowledge. You will not really feel monotony at any time of the time (that's what catalogs are for relating to when you ask me).

-- **Dr. Everett Dicki DDS**